

## **Reviews**

### **Group Contest Reviews**

Most review times are done as a group as the purpose is not to embarrass anyone but to get them thinking and sharing knowledge. To make it even more fun, add a surprise reward for the winners. M&M small bags make a great reward along with Smarties, Starbursts, Mazings, or any other kind of candy for the winners and perhaps DumDums for the losers. The competition can get pretty exciting as they work hard for their reward. The important thing is to keep it light...but meaningful.

## **EXODUS (do this review the week the Exodus tape is shown)**

Review questions to be used before the Exodus tape

Purpose: to help the students get the major events in Genesis in the proper order.

On the right hand side write the number of the following events in Genesis in chronological order.

1. Abraham called out of Ur
2. Sin entered the world
3. Creation
4. Isaac born
5. World flood
6. Joseph in Egypt
7. Jacob marries Rachael
8. Abraham willing to “sacrifice” Isaac
9. Nations are divided
10. Adam and Eve in the garden

## **JOSHUA**

Review to be done before watching Joshua.

Purpose: to review the books of the Pentateuch

On one side of the paper write the fifteen words or phrases.

On the other side write the names of the five Pentateuch books.

Have the students draw a line from the phrase or word to the corresponding book. There should be three lines to every book.

- |   |             |
|---|-------------|
| 1. Laws for sacrifices given              |             |
| 2. Moses sees a burning bush              |             |
| 3. Talking donkey                         |             |
| 4. People wander for forty years          |             |
| 5. Feast and celebrations given           |             |
| 6. Tabernacle built                       | Genesis     |
| 7. Three sermons given                    |             |
| 8. Creation                               | Exodus      |
| 9. People refuse to go into the land      |             |
| 10. Civil laws given                      | Leviticus   |
| 11. Abraham                               |             |
| 12. Ten Commandments given the first time | Numbers     |
| 13. Repeat the law                        |             |
| 14. Flood                                 | Deuteronomy |
| 15. Moses dies                            |             |

## **SECOND SAMUEL**

Do this review prior to the showing of 2 Samuel.

Purpose: to review the characters we have studied so far and their chronological order:  
Put the following characters in chronological order and tell in which book they are first introduced:

1. Joshua
2. Deborah
3. Abraham
4. Aaron
5. Moses
6. Gideon
7. Noah
8. David
9. Samson
10. Adam
11. Saul
12. Joseph
13. Jonathan
14. Jacob
15. Isaac

## **SECOND CHRONICLES**

Do the review prior to showing 2 Chronicles

Purpose: to help the students match the character with the geographical location they were most associated with.

Draw a line from the character to the location they are most associated with.

- |             |                  |
|-------------|------------------|
| 1. David    | Jericho          |
| 2. Adam     | Temple           |
| 3. Lot      | Ai               |
| 4. Abraham  | Mt. Sinai        |
| 5. Achan    | Sodom            |
| 6. Solomon  | Garden           |
| 7. Moses    | Jerusalem        |
| 8. Jeroboam | Southern Kingdom |
| 9. Josiah   | Ur               |
| 10. Joshua  | Northern Kingdom |

## **JOB**

Purpose: to review all seventeen of the Old testament History Books:

Write each word or phrase on an 8 ½ x 11” piece of paper. Give one piece to each student adding more if a larger class or less for a smaller class. Have the students work as a team to put all the pages in chronological order, standing around the room each holding a piece of paper. (Save the papers for review at another time)

Garden	Slavery	Conquer land	Wall rebuilt
Adam	Moses	Samson	Temple rebuilt
Eve	Burning bush	Gideon	Esther the queen
Creation	Ten plagues	Deborah	
Fall	Red Sea	Saul	
Flood	Mt. Sinai	David	
Nations	Ten Commandments	Solomon	
Abraham	Tabernacle	Temple built	
Isaac	Wilderness wandering	Nation divided	
Jacob	Levitical laws	Israel conquered by Assyria	
Joseph	3 sermons	Judah conquered by Babylon	
Egypt	Joshua	Exile	

## **SONG OF SOLOMON**

Do this review AFTER Song of Solomon has been shown.

Purpose: to review the five poetical books

As a group, come up with five facts about each of the poetical books. Facts may include the important things learned from the book, who wrote it, the time it was written, the purpose of the book, etc. The first group to finish stands. (May use their Bibles)

## **JEREMIAH**

Because the prophets spoke during the latter years of the divided kingdom and also the exile, review the history of that time period.

Ask the following questions and have them work as a group to answer them, writing down their answers or write out the questions and let them work as teams answering them. First team done wins. (Can use their Bibles)

1. Who was king when the nation divided?
2. Why did the nations split?
3. How many tribes were in the northern kingdom?
4. How many in the southern kingdom?
5. Where were the two (or more) places of worship in the northern kingdom?
6. Where was the temple located?
7. What nation destroyed the Northern Kingdom?
8. What nation destroyed the Southern Kingdom?
9. Why were they destroyed?
10. How many deportations were there?

## **HOSEA**

To be done before the students watch Hosea.

Purpose: to review the Major Prophets.

Match the prophet to the word or phrase that best goes along with his name.

1. Who was called the weeping prophet?
2. What prophet saw God high and lifted up and His train filled the temple?
3. What two prophets wrote while in exile in Babylon?
4. What prophet wrote the most about the coming Messiah?
5. What prophet wrote two of the Major Prophetic books?
6. What prophet was thrown into a well?
7. What prophet saw the glory of the Lord leave the temple ...and then return?
8. What prophet was thrown into the lions den?
9. What prophet served in the kings' courts of both Babylon and Persia?
10. What book was written right after Jerusalem was destroyed?

## **ZEPHANIAH**

We are just about ready to leave the Old Testament. Now is a good time for a big and fun review. Using all of the words and phrases that were used for the review of Job, add the following to that list and put them on 8 ½ x 11” paper:

Daniel taken to Babylon (first deportation)  
Ezekiel taken to Babylon (second deportation)  
Jeremiah dropped into a well  
Jerusalem destroyed  
Isaiah sees God high and lifted up  
Lamentations written  
Daniel in the lion’s den  
Most of Psalms written  
Job written  
Song of Solomon written

Working as a team, have the students lay the papers out on the floor in chronological order.

## PROPHETS

1. How many Old Testament History Books are there? 17
2. How many Old Testament Books of Prophecy are there? 17
3. How many different men wrote the Old Testament books of prophecy? 16  
*Jeremiah wrote both Jeremiah and Lamentations*
4. Define what a prophet was and did...what was their main message?  
*Prophets were chosen by God to speak for God to the people. They warned of judgment to come and gave hope for future restoration*
5. What two prophets spoke to the Northern Kingdom? *Hosea and Amos*  
*(Hint: you can remember them by H A!)*
6. What two prophets spoke to Assyria (hint: Nineveh was the capitol of Assyria)  
*Jonah and Nahum*
7. What would you say was and is man's greatest sin pointed out by the prophets?  
*Turning from God to other gods - which results in our mistreating men.*
8. What is one truth about God's character revealed in the Prophets?  
*He is holy, just, has wrath re sin, doesn't overlook sin but deals with it.*

## Time periods Review

Purpose: To get a grasp on time periods covered

1. The Old Testament covers about how many years? *4000 years*
2. The Old Testament was written over a period of approximately how many years?  
*1500 years (Moses wrote in 1450-1410 BC)*
3. The New Testament was written over a period of about 50 years but covers about how many years? *100 years AD 0-100*
4. How many writers wrote the New Testament?  
*9 or 10 depending on who wrote Hebrews*

## **FIRST CORINTHIANS**

Purpose: to review the Bible from Genesis to Romans.  
What book is it in?

1. David as King
2. 10 plagues
3. Solomon
4. Destruction of Jerusalem lamented
5. Moses and the burning bush
6. Pentecost
7. Red Sea
8. Jesus as King
9. Temple rebuilt
10. Joshua
11. Jerusalem council
12. Paul's conversion
13. Flood
14. Jesus as the suffering servant
15. 10 commandments
16. Wall rebuilt
17. Fall
18. Doctrine of justification by faith
19. Jesus as God
20. Abraham

## **PHILIPPIANS**

Purpose: As a group make a list of all that you have learned about the apostle Paul.  
Give each group about five minutes and then have the groups share all they have learned.

## 2 THESSALONIANS

**Purpose:** To know where to look in the bible to find these Biblical truths.

Beside each phrase write the book where it can be found:

- |  |                                     |
|--|-------------------------------------|
| 1. The 10 commandments   | <i>Exodus</i>                       |
| 2. The Lord's Prayer   | <i>Matthew or Luke</i>              |
| 3. David as king or David and Bathsheba                        | <i>2 Samuel (11)</i>                |
| 4. God's judgment coming like locusts                          | <i>Joel</i>                         |
| 5. Samson, Gideon or Deborah                                   | <i>Judges</i>                       |
| 6. The instituting of Passover                                 | <i>Exodus</i>                       |
| 7. God's wisdom for daily living                               | <i>Psalms</i>                       |
| 8. Jesus as servant  | <i>Mark</i>                         |
| 9. Jesus as the Messiah King                                   | <i>Matthew</i>                      |
| 10. God's last words to His people before 400 years of silence | <i>Malachi</i>                      |
| 12. God's covenant with Abraham                                | <i>Genesis</i>                      |
| 13. A book about a woman                                       | <i>Esther or Ruth</i>               |
| 14. Paul meeting the Lord Jesus Christ                         | <i>Act</i>                          |
| 15. The second coming of Christ                                | <i>I Thessalonians (Revelation)</i> |
| 16. To learn to have joy in all circumstances                  | <i>Philippians</i>                  |
| 17. How to get righteous or right                              | <i>Romans</i>                       |
| 18. To see Christ as supreme over all                          | <i>Colossians</i>                   |

## FIRST TIMOTHY

Give a brief synopsis or purpose phrase for each of the following books:

Work as a group!

Matthew

Mark

Luke

John

Acts

Romans

1 Corinthians

2 Corinthians

Galatians

Ephesians

Philippians

Colossians

1 Thessalonians

2 Thessalonians

## **HEBREWS:**

Using every book we have studied so far, give a history of the Hebrews starting with the call of Abraham in Genesis 12. Work as a group and do this in brief words or phrases such as

Moses-people out of Egypt  
Joshua conquered land

## **JAMES**

Connect the person with the phrase:

Abraham	Rebuilt the wall
James	Jesus half brother who wrote a book
Noah	evangelized Samaria
Adam	God made a covenant with
Joshua	wrote about Jesus the servant
Samson	man after God's own heart
Saul	wrote about Jesus as God
David	conquered the land
Solomon	lived through a flood
Nehemiah	first man
Matthew	wrote about Jesus the King
Mark	a judge
Luke	preached at Pentecost
John	built the temple
Peter	wrote 13 letters
Paul	first king
Philippians	wrote about Jesus the perfect man

## **REVELATION:**

Using the papers from review of Job and Zephaniah add the following. Workings as one team have them put the papers in the order they come in chronologically.

Matthew  
Mark  
Luke  
John  
Pentecost  
Samaria evangelized  
Paul converted  
Paul imprisoned in Jerusalem  
Paul imprisoned in Rome  
Paul and Peter martyred in Rome

